



LEADERSHIP

DIGITAL CREDENTIAL

DESCRIPTION: Leverage the strengths of others to achieve common goals, and use interpersonal skills to coach and develop others. The individual is able to assess and manage his/her emotions and those of others; use empathetic skills to guide and motivate; and organize, prioritize, and delegate work. Individual sets a strong example for other workers by taking initiative and displaying a positive attitude and commitment to excellence. While acting as a leader, student will be able to: recognize leadership qualities in peers, refine leadership style and be able to articulate this style to others, guide and persuade others to understand alternative solutions and ideas.

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EVIDENCE: Choose the below activities that you are the most interested in. *All activities must be unique and must equal a total of 20 points.*

TASK	POINT VALUE
Obtain and maintain a leadership role for at least one semester (ex. hold office as an executive board member, hold a position for the Undergraduate Student Government, etc.) AND prove leadership through a 1 page evaluation/letter of recommendation from a Supervisor, Club Advisor, or Fellow Member.	5 points, can complete for two different roles, for up to 10 points.
Serve as a peer mentor for a mentoring program on campus, such as the English PAL program , the Commuter Assistant Program , Mentors in Medicine , the CEAS Peer Mentoring Program , Community of Student Mentors Program , etc. and write a short 1-2 page reflection of your experience.	4 points
Lead all or part of a team/staff/or club meeting. Write a 1-2 page reflection about your experience and have your supervisor or club leader sign off.	2 points
Join a committee in your current workplace, a club organization, or somewhere on campus. Write a 1-2 page reflection about the experience and have the committee leader/department/club advisor sign off.	3 points
Serve as a lead on a project in the workplace or for the organization. Write a 1 page reflection of your experience and have your supervisor sign off.	3 points
Use Handshake or SB Engaged to attend an event on campus with a focus on leadership. Write a 1-2 page reflection/evidence of attendance.	2 points, can complete 3x for up to 6 points
Read a non-fiction book pertaining to leadership. Write a 3-4 page report of the most important takeaways for you and how you may be able to implement the teachings in your everyday life. Not sure what to read? You may wish to try a book from this list .	5 points
Apply for a nationally competitive scholarship with an international focus. Such as the Critical Language Scholarship, Freeman-ASIA, the Fulbright U.S. Student Program, or the Gilman Scholarship.	4 points
Consider the areas in your life in which you may wish to become a leader. Are you a club member who would like an executive board position? Maybe you have an executive board position, but specifically would like to become President? Is there an opportunity for promotion or to become a team or shift lead at your place of employment? Consider these factors, then, write a 1-2 page action plan for yourself.	4 points
Well-developed S.W.O.T. analysis (Strengths, Weaknesses, Opportunities, and Threats: a structured plan and exploring areas for business development, for resource deployment (including physical, personal, and intellectual resources), and areas of vulnerability needing improvement or development (3 points) .	3 points